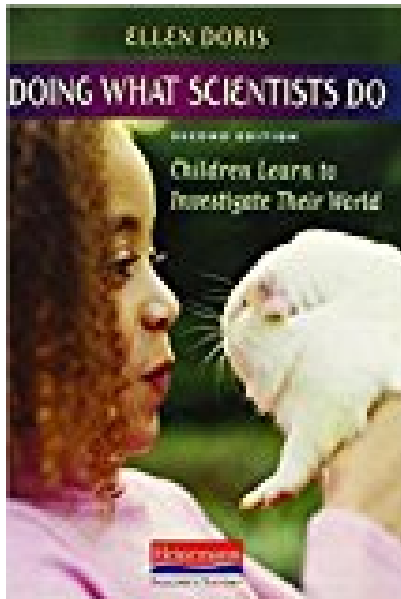


Doing What Scientists Do Second Edition Children Learn to Investigate Their World



BOOK DETAILS

- Author : Ellen Doris
- Pages : 208 Pages
- Publisher : Heinemann
- Language : English
- ISBN : 0325012458

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BOOK SYNOPSIS

"This is a splendid, down-to-earth book-especially for elementary teachers who want to do science but are unsure how to go about it. The intensity of childrens interest is unmistakable. And Ellens low-key style reassures the reader that children in any classroom can do work that is just as fine." -Eleanor Duckworth, Harvard University
"I want to embolden teachers who are uncertain about teaching science, and encourage others to give childrens observations a central place in the curriculum." - Ellen Doris
When it first published, Ellen Doris now-classic text rapidly became an indispensable resource for teachers who were searching for new ways to introduce students to science. This second edition will be every bit as essential for teachers and science leaders. Novice teachers and those looking to refresh their practice will find support to help children explore, experiment, and figure things out. Ellen deftly translates the theory of inquiry-based science instruction into methods teachers can use. She answers questions and offers advice on these central elements: how to begin how to inspire childrens curiosity and facilitate their investigations how to assess childrens understanding through their drawing, discussion, and writing how to structure classroom spaces, supervise fieldwork, and help children learn from one another how to keep childrens priorities as well as science standards in mind. Lively classroom examples enrich Ellens discussion. Her latest thinking will guide teachers and science leaders as they create contexts in which children can inquire, investigate, and collaborate.

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